

Bylaws of the Board

Monitoring Products/Processes

Self-Evaluation

The Thomaston Board of Education is made up of duly elected individuals to oversee the Public Schools of the community. This responsible and complex job requires that the Board blend its diverse opinion into a common purpose, which will give direction to the school system. The local community looks to its Board of Education to provide leadership for the school system. The success of the system depends on how well that role is carried out.

Therefore, it shall be the policy of the Thomaston Board of Education that there shall be an annual program of self-evaluation in which each member shall participate.

Annually at its organizational meeting in December, the Board will schedule dates to conduct its self-evaluation. The evaluation will include, but not be limited to, the following leadership areas: community leadership of education, influencing educational policy, community involvement, communicating with the public, the decision-making process, planning and setting goals, allocating resources, developing board policy, policy oversight, selecting and evaluating the Superintendent, working with the Superintendent, promoting good employee relations, setting expectations for Board member conduct, conducting the work of the Board, Board member development.

The Board may, at times, request consultant assistance in carrying out the evaluation of the Board.

Policy Review and Evaluation

The Board shall follow through the policies it has formulated. It shall evaluate how the policies have been executed by the school staff, and shall weigh the results. The Board shall rely on the school staff, students, and the community to provide evidence of the effect of the policies which it has adopted.

Legal Reference: Connecticut General Statutes

10-14m - 10-14r Education evaluation and remedial assistance.

10-220 Duties of boards of education.

Bylaw adopted by the Board: December 8, 2014

THOMASTON PUBLIC SCHOOLS
Thomaston, Connecticut