

## Community Relations

### Communication with the Public

#### School-Parent Relations Goals

The Thomaston Board of Education recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the school district to educate all students effectively, the schools and parents must work as knowledgeable partners.

Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. This school district and the schools within its boundaries, in collaboration with parents, shall establish programs and practices that enhance parent involvement and reflect the specific needs of students and their families.

To this end, the Thomaston Board supports the development, implementation, and regular evaluation of a parent involvement program in each school, which will involve parents at all grade levels in a variety of roles. The parent involvement programs will be comprehensive and coordinated in nature. They will include, but not be limited to, the following components of successful parent involvement programs:

1. Communication between home and school is regular, two-way, and meaningful.
2. Responsible parenting is promoted and supported.
3. Parents play an integral role in assisting student learning.
4. Community resources are made available to strengthen school programs, family practices, and student learning.

The Thomaston Board of Education supports professional development opportunities for staff members to enhance understanding of effective parent involvement strategies. The Thomaston Board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

In addition to programs at the school level, the Board of Education supports the development, implementation, and regular evaluation of a program to involve parents in the decisions and practices of the school district, using to the degree possible the components listed above.

Engaging parents is essential to improved student achievement. This school district shall foster and support active parent involvement.

Legal Reference: Connecticut General Statutes  
10-221(f) Boards of Education to prescribe rules, policies, and procedures as amended by P.A. 97-290 and by P.A. 10-111, An Act Concerning Education Reform in Connecticut.

Policy adopted: April 13, 2015

THOMASTON PUBLIC SCHOOLS  
Thomaston, Connecticut