

New Construction

Developing Educational Specifications

It shall be the policy of the Board of Education to develop Educational Specifications which address all aspects of a planned facility that effect the educational program. Educational Specifications are the means by which the educator describes the educational activities, spaces and adjacencies of spaces which need to be incorporated in a new or renovated facility. They are written statements that serve as a vehicle of communication between the school system and the architect.

Development of Educational Specifications

The Superintendent of Schools will present the Educational Specifications to the Board of Education for adoption. The Board of Education upon approval of Educational Specifications shall present them to the executive branch of local government which shall use them as a strict guideline for developing plans and specifications for the construction project.

Content of Educational Specifications

As a minimum, Educational Specifications shall include the following:

1. Project rationale,
2. Master plan for the district,
3. Capacity and enrollment data,
4. Programs to be housed,
5. Support facilities,
6. Community use,
7. Systems to incorporated (HVAC, technology, clocks, etc.),
8. Environment controls,
9. Handicap access,
10. Site development,
11. Priority category and rationale (for State Department of Education grant application),
12. Other data - room sizes, adjacencies, acoustics, lighting levels, configuration of rooms, colors, windows, floor finish, furniture, and classroom equipment.

Legal Reference: Connecticut General Statutes
 10-283 Applications for grants for school building projects (as amended by PA 01-173)
 29-315 Fire extinguishing system required for certain buildings for human occupancy; other occupancies (as amended by PA 01-173)

Policy adopted: August 11, 2008

THOMASTON PUBLIC SCHOOLS
 Thomaston, Connecticut