

Instruction

Curriculum

The curricula of the schools shall be in harmony with the Board of Education's adopted goals and legal requirements.

Curriculum development by the certified staff shall be guided by such factors as the following:

1. State of Connecticut Curriculum Frameworks.
2. Actual studies and information concerning the needs of students in this school district.
3. The range of abilities, aptitudes and interests of the students.
4. Aspirations of residents of the school district for the students.
5. The mobility of the population, making it necessary to provide education for our students useful anywhere in the world.
6. Avoidance of discrimination.

The Board of Education desires that unnecessary duplication of work among the levels be eliminated, and that courses of study and syllabi be coordinated effectively.

The Board of Education favors providing opportunities for faculty to consult and assist in curriculum development through such devices as workshops, study groups, assistance from outside consultants, and an extended school year to allow teachers to devote summertime to the effort.

The Board of Education reserves the responsibility for establishing curricula for the school district. Teachers shall teach within the approved curricula.

Legal Reference: Connecticut General Statutes
 10-15 Towns to maintain schools.
 10-15c Discrimination in public schools prohibited.
 10-16b Prescribed courses of study.
 10-18 Courses in United States history, government and duties and responsibilities of citizenship.
 10-18a Contents of textbooks and other general instructional materials.
 10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught.
 10-221a High School graduation requirements.

Policy adopted: October 15, 2007

THOMASTON PUBLIC SCHOOLS
 Thomaston, Connecticut