

## Thomaston Public Schools - Curriculum Overview and Pacing Guide

Course Title: Spanish Rotation		
School: THS	Grade: 7th-8th grade	Curriculum Pacing: 18 weeks
Unit One: ¡Bienvenidos!	Unit Two: ¡Hola! Mi nombre es...	Unit Three: Me gusta, no me gusta
Unit Pacing: 4 weeks	Unit Pacing: 7 weeks	Unit Pacing: 7 weeks
<b>Unit Overview:</b> <ul style="list-style-type: none"> <li>• Students will learn the alphabet.</li> <li>• Students will learn cognates and classroom phrases.</li> <li>• Students will also learn about Spanish speaking countries.</li> <li>• Students will learn numbers and colors.</li> </ul>	<b>Unit Overview:</b> <ul style="list-style-type: none"> <li>• Students will learn greetings and goodbyes.</li> <li>• Students will learn how to ask and answer basic personal questions.</li> <li>• Students will learn days, months and weather expressions.</li> </ul>	<b>Unit Overview:</b> <ul style="list-style-type: none"> <li>• Students will learn how to identify people and things using definite and indefinite articles (gender and number).</li> <li>• Students will learn about food and the verb “gustar” to express likes and dislikes.</li> </ul>
<b>Compelling Questions</b> <ol style="list-style-type: none"> <li>1. How Spanish is similar or different from English?</li> <li>2. How can I answer to basic classroom instructions?</li> </ol>	<b>Compelling Questions</b> <ol style="list-style-type: none"> <li>1. How can I introduce myself to a student from a Spanish speaking country?</li> <li>2. How can I ask and answer questions about dates and weather?</li> </ol>	<b>Compelling Questions</b> <ol style="list-style-type: none"> <li>1. How can I identify people and things?</li> <li>2. How can I communicate my food preferences?</li> </ol>
<b>Priority Learning Targets</b> <ol style="list-style-type: none"> <li>1. I can spell words using the Spanish alphabet. (Connections: Making connections)</li> <li>2. I can identify cognates and false cognates. (Comparisons: Language comparisons)</li> <li>3. I can follow basic classroom instructions in Spanish. (Communication: Interpretive communication)</li> </ol>	<b>Priority Learning Targets</b> <ol style="list-style-type: none"> <li>1. I can answer basic personal questions about myself and ask them of others. (Communication: Presentational communication)</li> <li>2. I can communicate information about dates and weather. (Communication: Interpersonal communication)</li> </ol>	<b>Priority Learning Targets</b> <ol style="list-style-type: none"> <li>1. I can use definite and indefinite articles to identify people and things. (Connections: Making connections)</li> <li>2. I can communicate my food preferences, likes and dislikes. (Communication: Presentational communication)</li> </ol>