

## **Instruction**

### **Alternative Education Programs**

The Board endeavors to provide an educational program adjusted to the needs of the individual child within the financial means of the District. Grouping enables a more efficient use of staff in meeting these needs. Program adaptations provide another means of using staff efficiently and effectively to meet the needs of many children.

When the needs of special individuals or groups cannot be met through adaptation or independent study, the Superintendent of Schools shall investigate and propose to the Board for approval alternative programs and facilities.

(cf. 6172.21 — ~~Supplementary Services~~) **removed from Policy – Voted & Board Approved on 5/10/2021**  
(cf. 6172.41 – Title I Program – School Level Parental Involvement)  
(cf. 6172.6 – Mentoring Programs for Students)

Policy adopted: November 19, 2007

THOMASTON PUBLIC SCHOOLS  
Thomaston, Connecticut