

## **Instruction**

### **Title I Compensatory Education**

#### **School Level Parental Involvement**

The school-level parent involvement provides an understanding of the joint responsibility of the District and parents/guardians for improving student academic achievement and school performance. The school provides opportunities for parent/guardian involvement by convening a parent involvement meeting in the fall to provide parents for participating children with:

1. Timely information about programs in Title I (Part A)
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
3. If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate; in decisions relating to the education of their children, and respond to any such suggestion as soon as practicable possible.

#### **District-Level Parental Involvement**

In the spring, parents for each Title I school will be invited to a district-level meeting to establish meaningful ongoing, three way communication between the district, staff and parents/guardians. During the meeting of this group, the District parent involvement activities and procedures will be reviewed and refined as needed, forming the basis for the district-level compact that will be updated annually.

#### **Comparability of Services**

It is the policy of the Board of Education to insure comparability of services funded by the state and local sources in both Title I project schools and non-project schools. The Board of Education will therefore:

1. Maintain a district-wide salary schedule.
2. Provide services with federal, state and local funds in schools serving Title I project areas that are at least comparable to service in non-participating areas.
3. Use federal, state and local funds to provide for an equivalence among all schools with the same grade levels in teachers, administrators and auxiliary personnel.
4. Use federal, state and local funds to provide for an equivalence among all schools with the same grade levels in the provision of curriculum and instruction materials, books and supplies.
5. Nothing in this policy will prohibit the administration from addressing identified problems at individual schools.

Policy adopted: November 19, 2007

THOMASTON PUBLIC SCHOOLS  
Thomaston, Connecticut