

Personnel - Certified/Non-Certified

Exit Interviews/Exit Survey

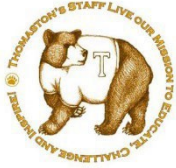
Exit Interviews

Exit interviews are viewed by the Board of Education as a good way to gain insights into problems, difficulties, and dissatisfactions that otherwise might not come to the school system's attention. Such interviews can also provide confirmation of suspected problems as well as information needed to begin to correct the problems.

Therefore, an employee who is separated from employment in the District will receive an exit interview.

Exit Survey

The Board of Education shall develop an exit survey to be completed by a certified professional educator who is employed by the Board and voluntarily resigns. The exit survey will include questions relating to the reason why the certified educator is ceasing employment, whether or not the certified educator is leaving the profession, the demographics of the certified educator, and the areas in which the certified educator taught or served.



EXIT INTERVIEW FORM

Please complete this form in its entirety. **Any question/item marked with an asterisk (*) is mandated by Section 6 of Public Act 23-159 and reportable to the State of Connecticut each year. Therefore, these items cannot be left blank.**

Name: _____

Date: _____

| | |
|--|--|
| *Subject Taught or Job Assignment/Title: | |
| *Home Address - Street: | |
| *Home Address - City, State, Zip: | |
| Supervisor's Name: | |
| How long have you worked for Thomaston Public Schools? | |
| How long have you worked in the position you are vacating? | |

Do you have another job? (Circle one): Yes / No

What is the name of your new employer? _____

*What reasons/factors influenced your decision to leave your position? _____

What did you like about the position you are leaving? _____

What did you like and/or dislike about your supervisor? (i.e. fair and impartial treatment, recognition, able to handle complaints, encouraged feedback, etc.) _____

How did you get along with the other staff in your school/department/etc.? _____

On a scale from 1-5, where 1 is poor and 5 is excellent, how do you feel about each of the following:

| | 1 | 2 | 3 | 4 | 5 |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Poor | | | | Excellent |
| • Current Salary: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Opportunities for Advancement: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Training: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Performance Appraisals: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Paid Time Off: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Benefits: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What improvements could be made to make the school/department a better place to work?

*Are you leaving the teaching profession/public education? (Circle one) Yes / No

Additional comments: _____