

## Instruction

### Goals and Objectives

The District, in recognition of its educational responsibilities, will develop goals for guiding the instructional program. These goals will be developed by involving staff, parents and the community through such means as local school communities and advisory committees in the decision-making and goal-setting process. Goals will be reviewed periodically and, where desirable, modified.

The District will assist each learner to develop:

1. The ability to reason and apply knowledge;
2. The basic skills of reading, writing, problem-solving and communication;
3. Strong, healthy bodies and emotional well-being;
4. A desire for lifelong learning;
5. Knowledge and understanding of the theory and practice of how our democratic society functions;
6. Respect for the dignity, the rights and worth of all individuals;
7. Skills, experience and positive attitudes and the capacity to adapt to changing conditions;
8. Attitudes and behavior necessary to develop and preserve our environment;
9. The ability to live rewarding and satisfying lives and to identify and cultivate moral and ethical values.

Legal Reference: Connecticut General Statutes

10-4a Educational interests of state defined, as amended by PA 97-290, An Act Enhancing Educational Choices and Opportunities

10-220 Duties of boards of education

Policy adopted: October 15, 2007

THOMASTON PUBLIC SCHOOLS  
Thomaston, Connecticut